## ATHS FC - Math Department Al Ain Remedial Plan

| Section |  | Date |  |
| :--- | :--- | :--- | :--- |
| Name |  | Lesson | $10.1,10.2$ and <br> 10.3 |
| ID |  | Marks |  |

## Lesson 10.1 (Midpoint and Distance formula)

## Question: 1

Find the midpoint of the line segment with endpoints at the given coordinates then find the distance between the points.
A ( $-2,-9$ ), B $(-6,0)$

## Question: 2

Triangle ABC has vertices A $(4,9)$, $B(8,-9)$ and $C(-6,5)$
(a) Find the coordinates of the midpoint of each side of the triangle
(b) Find the perimeter of ABC and the perimeter of the triangle with vertices at the points found in part (a)

## Question: 3

Carla and Sana left their campsite and hiked 6 miles directly north and then turned and hiked 7 miles east to view the waterfall.
(a) How far is the waterfall from the campsite?
(b) If the campsite is located at the origin on a coordinate grid. At the waterfall they decide to head directly back to the campsite. If they stop halfway between the waterfall and the campsite for breakfast, at what coordinates will they stop for breakfast.

## Question: 4

Sara's disc is 20 feet short and 8 feet to the right of the basket. On his first putt, the disc lands 2 feet to the left and 3 feet beyond the basket. If the disc went in a straight line how far did it go?

## Lesson 10.2 (Parabola)

| Equations of a Parabola |  |  |
| :--- | :--- | :--- |
| Form of Equations |  |  |
| Direction of opening |  |  |
| Vertex |  |  |
| Axis of symmetry |  |  |
| Focus |  |  |
| Directrix |  |  |
| Length of Latus |  |  |
| Rectum |  |  |

## Question: 1

$$
y=2 x^{2}-12 x+6
$$

a) Identify direction of opening of the parabola.
b) Identify axis of symmetry.
c) Identify the vertex.
d) Identify the focus.
e) Identify the directrix.
f) Write the equation in standard form and Graph


## Question: 2

$$
x-2 y^{2}=4 y+6
$$

a) Identify direction of opening of the parabola.
b) Identify axis of symmetry.
c) Identify the vertex.
d) Identify the focus.
e) Identify the directrix.
f) Write the equation in standard form and Graph


## Question: 3

$y=-2(x+4)^{2}-1$
a) Identify direction of opening of the parabola.
b) Identify axis of symmetry.
c) Identify the vertex.
d) Identify the focus.
e) Identify the directrix.
g) Write the equation in standard form and Graph


## Question: 4

Write an equation for a parabola with vertex (-2,-4) and directrix y $=1$ then graph the equation


## Question: 5

Write an equation for a parabola with vertex (-2,4) and directrix $x=-1$ then graph the equation

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## Question: 6

Write an equation for a parabola with vertex (1, 3), focus (1, 5)
Then graph the equation

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## Question: 7

Write an equation for a parabola with vertex ( $-1,-5$ ), focus ( $-5,-5$ )
Then graph the equation

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## Question: 8

When a ball is thrown, the path it travels is a parabola, suppose a baseball is thrown from ground level reaches a maximum height of 50 feet and hits the ground 200 feet from where it is thrown assuming this situation could be modeled on a coordinate plane with the focus of the parabola at the origin
Find the equation of the parabolic path of the ball

## Question: 9

Solar energy may be harnessed by using parabolic mirrors. The mirrors reflect the rays from the sun to the focus of the parabola The focus of each parabolic mirror at the facility described at the left is 6.25 feet above the vertex. The lotus rectum is 25 feet long Assume the focus is at the origin. Write the equation for the parabola formed by each mirror

## Question: 10

Write an equation of a parabola to model the shape of the suspension cable of the bridge shown. Assume that the origin is at the lowest point of the cables.


## Lesson 10.3 (Circles)

Equations of a Circle

| Standard Form of <br> Equation |  |  |
| :--- | :--- | :--- |
| Center |  |  |
| Radius |  |  |

## Question 1: Write an equation for each Graph

(a)

(b)


Question 2: Write an equation for the circles that satisfies each set of conditions
(a) Center ( $-1,6$ ), radius 4 units
(b) Endpoints of a diameter $(2,5)$ and $(0,0)$
(c) Endpoints of a diameter (4, -2) and (-2, -6)

Question 3: Find the center and radius of each circle and then graph (table).
(a) $(x+5)^{2}+y^{2}=9$

(b) $(x+2)^{2}+(y-8)^{2}=1$

(c) $x^{2}+4 x+y^{2}-2 y-11=0$


Question 4: A sound loudspeaker in a school is located at point $(65,40)$. The speaker can be heard in a circle with radius of 100 feet. Write an equation to represent the possible boundary of the loudspeaker sound.

Question 5: Landscaping The plan for a park puts the center of a circular pond, of radius 0.6 miles, 2.5 miles east and 3.8 miles south of the park headquarters. Write an equation to represent the border of the pond, using the headquarters as the origin.

