

Grade 11 ES: Customized booklet--- ISBN: 978-007712983-5

4p/week

Second Term 2011-2012

Chapter	Sec	(Required Exercises)
2	2.3	(Pages 80-82) Exercises 2, 8, 10 to 22(Evens), 23, 24, 25(a, b), 33.
	2.4	(Pages 86-89) Exercises 1, 5(a → g), 6, 7, 8, 14(a, b), 15, 19, 28.
8	8.1	(Pages 96-98) Exercises 2, 4, 5 to 12, 13, 17, 18, 21, 22, 24, 26, 31, 32, 38, 39, 42, 44, 52.
	8.2	(Pages 102-105) Exercises 1, 2, 3, 4 to 12, 13, 18, 19, 20, 22, 23, 25, 27, 32, 34, 35, 36 to 41(Odds), 44(a, b), 48, 57.
	8.3	(Pages 108-110) Exercises 1, 2, 3, 4 to 10, 11, 12, 13, 16, 18, 20, 21 to 27(Odds), 28, 30, 32, 34, 36, 37, 38, 40, 50Enrichment worksheet: 1, 2.
	8.4	Examples 1, 2, 3 ONLY ,,,(Pages 114-117) Exercises 1, 2, 3, 4 to 9, 11 to 19(Odds), 20, 23, 25, 26, 27, 28, 30, 32, 34, 39, 47Enrichment worksheet: 1, 2.
	8.6	Examples 1, 2, 3, 5 ONLY ,,,(Pages 129-131) Exercises 1, 2, 3, 4 to 10, 12 to 30(Evens), 31, 35(a, b), 36, 39, 46Enrichment worksheet: 1, 2.
9	9.1	(Pages 137-140) Exercises 1, 2, 3, 5, 15, 16 to 40(Evens), 41, 42, 44, 45, 46, 48, 51, 65.
	9.2	Examples 1, 2, and 3 ONLY (Pages 145-147) Exercises 1, 2, 3, 4, 10a, 11 to 23(Odds), 24, 34(a, b), 36(a, b, c), 37(a, b, c, d), 44 Enrichment worksheet: 1, 2, 3.
	9.3	Examples 1, 3, 4 and 5 ONLY(Pages 151-153) Exercises 1, 2, 3, 4, 14 to 39(Odds), 40, 45, 55. Enrichment worksheet: 1, 2, 3, 4, 5.



Calculators' Policy:

Students are allowed to use calculators in class room as well as in exams and quizzes; however, students should always show their steps and full work, teachers should make it clear to students that final answers alone without clear steps of work will not be granted the full mark. In addition, teachers should instruct students that writing notes in class is <u>obligatory</u>.

General Remarks:

- <u>Real World Applications</u> are extremely important, so that students understand the relationship between our Math lessons and the real world; furthermore, those exercises are required for the coming (System wide quizzes & End of Term exams), and are written in <u>blue</u>; similarly, <u>Reasoning, Challenge, and Find the Error</u> exercises are important and are written in <u>red</u> in the table above.
- 2) <u>Writing in Math</u> exercises are equally important; it teaches students how to describe their understanding of the concept mathematically, those exercises are written in green in the table above.
- 3) It is recommended that Math teachers divide the above assigned exercises between Class work problems and Home work problems.
- 4) Students are <u>responsible</u> about the Math terminology used in class.
- 5) Students should expect questions about Math terminology in system wide quizzes and system wide exams.
- 6) Teachers are expected to cover all the examples of each section unless otherwise is clearly stated.